

ENROLMENT DEADLINE: 25 June 2010

## Bachelor of Education: Conversion (Upgrade Course) Enrolment Form for Semester 2, 2010

*Please print this form, fill it in, and send it by post or as a scan attached to an email. Please do NOT try to fill this form out electronically.*

**Teaching Agent**  National Institute of Christian Education (NICE)  
(tick only one)  Southland College

*Morling College is the degree-granting authority and principal accrediting agent for this course. Morling College policies require that we obtain consent from students to collect, use and disclose personal information. Morling College will collect information that is necessary to provide you with proper instruction and support. With your consent, Morling College will use and disclose this information for purposes such as class lists to our lecturers and your fellow students or where legally required to produce records. You are entitled to access your files upon request. If you require further information, please contact the Registrar.*

**TITLE** (please tick one): Mr  / Mrs  / Miss  / Dr  / Rev  / Other: .....

**SEX:** MALE  FEMALE

**FULL NAME** (please print): .....

**FULL POSTAL ADDRESS:** .....

.....

**FULL NAME & ADDRESS OF EMPLOYMENT:** .....

.....

**HOME PHONE:** (.....) ..... **MOBILE:** .....

**WORK PHONE:** (.....) ..... **FAX:** .....

**E-MAIL:** (.....) ..... **DATE OF BIRTH:** .....

*Please supply all information requested on this page, even if you have supplied it before. However, supporting documents need not be sent again. This is required because of the implementation of a new database.*

ACADEMIC QUALIFICATIONS Degree/Diploma	Number of Years of Study & Mode		Institution	Year Completed
	Part-time	Full-time		

TEACHING EXPERIENCE	Primary	Secondary
Numbers of years of teaching:		
Other Relevant Professional Experience: .....		
.....		
.....		
.....		
<p><b>N.B. — Recognition of Prior Learning:</b> Consideration may be given to granting credit for work completed elsewhere. Please send an email to <a href="mailto:jasminh@morling.edu.au">jasminh@morling.edu.au</a> requesting an Application Form for RPL if this applies to you.</p>		

**What is a Certified Copy?** – To create a “certified” copy, make a copy of the original document, then show the copy AND the original to a trustworthy other person, such as a Justice of the Peace or your School Principal, who should write on the copy these words: ‘I have viewed the original, of which this is a copy, and declare this to be a true copy of the original’ and then write his/her name clearly and sign the copy. This proves the copy is real.

## ADDITIONAL REQUIREMENTS

- **NEW STUDENTS:** send photograph and supporting certified documents as hard copies by POST; do not send them as scans attached to an email.
    - ◆ **Certified copies of all relevant documentation** i.e. transcript and testamur of relevant undergraduate study
- Please do not send original documents because these will not be returned. All photocopies must be certified (see explanation above).
- ◆ **A Passport size photo**
  - ◆ **Enrolment fee (\$150)** See the Unit Selection Page for payment details.
  - ◆ **Send the New Student Reference Questionnaire (attached) to your Pastor or Principal**
- **ALL STUDENTS:**
    - ◆ **Unit Tuition Fee:** (will be refunded if an enrolment is not successful.)  
See the Unit Selection Page for payment details.



## UNIT SELECTION PAGE

### Units of Study offered in Semester 2 2010 for the B.Ed. (Conversion) degree.

Semester 2 dates: 5 July 2010 – 22 Oct 2010

*N.B. — Students enrolling their first semester are best advised to study a Core unit.*

*For the structure of the course, see the Handbook, available from the Southland College website ([www.southland.edu.au](http://www.southland.edu.au)) and the Morling College website ([www.morling.nsw.edu.au](http://www.morling.nsw.edu.au)).*

For current tuition fees per Unit, please see the website ([www.southland.edu.au](http://www.southland.edu.au)) or email [info.southland@morling.edu.au](mailto:info.southland@morling.edu.au)

### Core Units

- ED 407 *Teaching from a Christian Perspective*
- ED 408 *Christian Schooling: Perspectives on Philosophy and Practice*

### Elective Units

<b>CURRICULUM STRAND</b>	<input type="checkbox"/> ED 414 <i>A Christian Perspective on Curriculum</i> <input type="checkbox"/> ED 415 <i>The Bible in the Christian School: Transformative or Traditional</i>
<b>TEACHING &amp; LEARNING STRAND</b>	<input type="checkbox"/> ED 441 <i>Can a School be a Learning Community?</i> <input type="checkbox"/> ED 444 <i>Special Education</i> <input type="checkbox"/> ED 407 <i>Teaching from a Christian Perspective</i>
<b>CONTEXTUAL STUDIES STRAND</b>	<input type="checkbox"/> ED 472 <i>Personhood, Community and Education</i> <input type="checkbox"/> ED 477 <i>The Relationship of the Bible to Education</i>
<b>SUMMATIVE INTEGRATION STRAND</b>	<input type="checkbox"/> ED 480 <i>Comprehensive Essay with Literature Review</i> <input type="checkbox"/> ED 481 <i>Comprehensive Essay with Professional Portfolio</i>

### Payment Methods

**FEE-HELP student:**  YES /  NO (*FEE-HELP is now available to Morling Education students. You can request an information booklet and application form from the Morling/Southland College admin office. To be eligible for FEE-HELP you must be an Australian citizen with a tax file number. Please note that Short Courses and Audit enrolments are not eligible for Fee-Help.*)

<b>or</b> Please charge my	<input type="checkbox"/> Mastercard	<input type="checkbox"/> Bankcard	<input type="checkbox"/> Visa				
Card Number	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>						
Expiry Date: .....	Name on Card: .....						
Signature: .....	Payment Amount: \$ .....						
<p><b>or</b> attach a cheque for the cost of the unit/s selected.</p> <p><b><u>CHEQUES from outside Australia cannot be accepted; please use a credit card.</u></b></p>							
<p>Please return your completed application to:</p> <p><b>The Registrar, Morling College, 120 Herring Road MACQUARIE PARK NSW 2113 AUSTRALIA</b></p>							

Any student who does not pay in full with this enrolment should pay in full for this trimester's enrolment within 30 days of receiving the invoice.

Do you expect to COMPLETE GRADUATION REQUIREMENTS in Semester 2, 2010?  YES /  NO  
**IF YES**, please supply: your height in cm: ..... & your head circumference in cm: .....  
(for academic dress purposes)

**AND**, the **Award** with which you will graduate:

.....

**OFFICE USE ONLY**

**Date Received**

**Approved by**

**Date Approved**

**Comments:**.....  
.....

# Referee Report

**Candidates should complete Section One and forward the report to their chosen referee to complete Section Two**

**Referees are requested to post this form directly to the Registrar at the address above.**

Email enquiries may be directed to info@southland.edu.au

## Section One: to be completed by the applicant

Applicant's name: .....

Address: .....

Postcode: .....

Contact telephone: ..... Fax: .....

Course applied for:

Bachelor of Education (*Conversion*)

Graduate Diploma of Education

Master of Education

Master of Education (*Leadership*)

Referee's name: .....

Title and position: .....

Address: .....

Postcode: .....

Contact telephone: ..... Fax: .....

## Section Two: to be completed by the referee

To the Referee: You have been asked to give your own opinion of the personal, professional and academic qualities of the above-named applicant. Please scale the applicant realistically on the following qualities, and report any other characteristics, both positive and negative, which reflect their present capacity to undertake advanced study and work in teaching or a teaching related field. (Please note that a carefully prepared discriminatory report is liable to receive more weight than a uniformly positive one.)

**1 Please indicate the basis on which you have formed these opinions of the applicant (including type of interactions and time period).**

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**2 Please circle the appropriate number.** *If you do not know enough about their capacity in a particular area, please circle NK. There is an opportunity to qualify any answers below.*

	Excellent	Above average	Average	Below Average	Poor	Not known
Demonstrated commitment to good teaching practice [BEd (Conversion), Grad Dip Ed, MEd] or commitment to good leadership practices [MEd (Leadership)]	5	4	3	2	1	NK
Complexity and clarity of thought	5	4	3	2	1	NK
Ability to express complex ideas in clear, written English	5	4	3	2	1	NK
Fluency and clarity of spoken English	5	4	3	2	1	NK
Demonstrated openness to other's ideas	5	4	3	2	1	NK
Ability to take personal responsibility for good quality relationships	5	4	3	2	1	NK
Personal maturity	5	4	3	2	1	NK
Ability to manage high stress	5	4	3	2	1	NK
Ability to negotiate conflict	5	4	3	2	1	NK
Ability to deal positively with criticism	5	4	3	2	1	NK
Powers of critical analysis	5	4	3	2	1	NK
Demonstrated initiative and self direction	5	4	3	2	1	NK
Ethical professional practices	5	4	3	2	1	NK
Understanding of Christian Education Ethos	5	4	3	2	1	NK

**3 Please comment on the candidate's personal suitability for undertaking this course.** (This might include an expression of answers above and other strengths and weaknesses.) Use a separate page if necessary.

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Signature: ..... Date:.....

*Thank you for your time and assistance*